Representing time in calendar and scheduling systems – on scheduling and temporal coordination in home-care work

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HCT seminar talk University of Sussex

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- I. Home-care in Denmark
- 2. Calendar and scheduling tools
- 3. Findings from field studies

I. Home care in Denmark

- Home care is free
- 24,6% of +65 receives home care
- Tight organizational borders between delivery of care and assesment of needs
- A govermentel push to implement calendar and scheduling systems

2. Calendar and scheduling tools



3. Fieldwork observations & analysis

the major temporal structuring



7:30am

2/3:30pm

- daily exceptions, added visits, and modifications to the work schedule
- keeping track of time and visits was a colaborative effort
- did not constantly check to the PDA
- the schedule got 'inside of the head'

fieldwork observations

excerpt

"Well the thing is... with this system [the scheduling system and the PDA front-end] we don't know our plan [the schedule] before we arrive for work. That's why it's important that your schedule is filled out with regular clients. In that way you almost know what to expect. But... after a while, you easily remember it [the schedule]. It gets inside your head."

Nurse - originally trained as a home-care worker

spatio-temporal regularities

- home-care workers are thoroughly familiar with their regulars (quirks and idiosyncracies)
- configured an efficient the route through the district
- group-formation bike ride in the morning
- put an effort into being present at lunch

rhythms

"Rhythms structure events by providing temporal cycles. Rhythms punctuate the continuous flow of activities with periodically recurring events and thereby offer ways of condensing myriad individual events into patterns exhibiting at least some regularity and predictability."



home-care workers' schedule, the meshing of both hometheir route through the district, care workers' and clients' and the everyday life of the clients individual rhythms individual collective social special opportunities and expectations for recurrent, collocated moments

clock-time & rhythms how are they related?



VS.



bridging the gap



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on-going practice

categorical differences

- the items (the care to be delivered) on the PDA needs to be interpreted
- an interpretive 'reading' of the elderly
- the reading must also be communicated to other home-care workers
- the regular home-care worker has a ownership over the reading
- the 'reading' and the items on the PDA belong to two different categorical systemes.

Care vs. documentation

temporal boundary objects

"[...] timelines function as temporal boundary objects that make time concrete and negotiable for various groups of participants. Unlike other boundary objects that have been previously identified [...] timelines embody the key elements of narrative: a beginning, a middle, an ending, and a focal topic."

Yakura (2002).

temporal boundary objects & temporal horizons

(Reddy, Dourish & Pratt, 2006) "rhythms themselves do not do any work; rather, it is people who in the course of different recurrent acitvities have different temporal horizons"

- different recurrent scheduled activities have different temporal horizons
- some horizons are flexible (cleaning), while others are not (preparing food shortly after an insuling injection)

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